

Wednesday 12 June 2013 – Morning

GCSE GEOGRAPHY A

A673/01 Similarities and Differences (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- An Insert (A673/01/02/1 – inserted)
- OS map extract (inserted)

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- The Insert and OS map extract will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You will be awarded marks in questions 1(c)(iii), 2(b) and 3(e) for the quality of written communication in your answers. Questions marked with a pencil (✎) will carry 3 additional marks for spelling, punctuation and grammar.
- The total number of marks for this paper is **56**.
- This abbreviation is used throughout the paper:
UK – United Kingdom
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** questions.

1 In 2009 the town of Cockermouth in north west England suffered some of the worst floods in its history.

Study the OS map extract (1:25 000) of Cockermouth, and Fig. 1 in the separate Insert.

(a) (i) Identify **one** feature from the map that might attract tourists to Cockermouth.

..... [1]

(ii) Which river named on the map flows through part of Cockermouth?

..... [1]

(iii) Suggest **one** reason why floods may occur in Cockermouth.

..... [1]

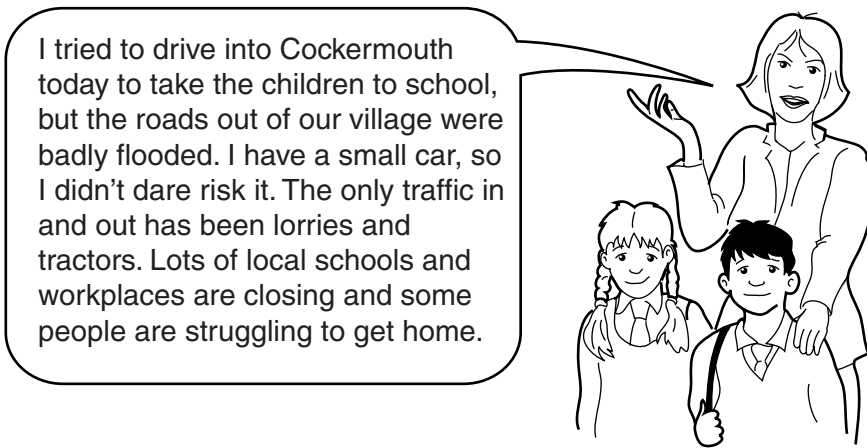


Fig. 2 Some problems caused by flooding in Cockermouth

(b) Study Fig. 2.

Identify **two** problems faced by local people. For each one, explain how their lives were made difficult.

Problem 1

.....

.....

.....

Problem 2

.....

.....

..... [4]


(c) You will have studied a location in the UK which is 'your place'.

Name 'your place'

(i) Describe where 'your place' is in the UK
..... [1]

(ii) Describe in detail **one** issue that has recently affected 'your place'.
.....
.....
.....
..... [2]

(iii) What is your view about this issue? Explain your view using place-specific detail.
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..... [6]

 Spelling, punctuation and grammar [3]

2 You will have also studied a non-UK location to compare with 'your place'.

Name your non-UK location

(a) (i) Where is your non-UK location?

Name of country

Name of continent

[2]

(ii) Describe features of the landscape and climate of your non-UK location.

Landscape

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.....

.....

Climate

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[4]

(b) How would you feel about living in your non-UK location? Give reasons for your answer. You should include place-specific detail.

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[6]

5
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3 In July 2010, north west Pakistan also suffered from severe floods.

Study Fig. 3 below.

Floods in Cockermouth, UK	Floods in north west Pakistan
Floods caused by the heaviest rainfall ever to be recorded in the UK.	Floods caused by heavy monsoon rains.
Bridges, roads, paths and schools were closed.	Rivers burst their banks and villages of mud-brick houses were destroyed.
Fire Service and RAF used helicopters to evacuate 200 people from Cockermouth.	30 000 soldiers joined the rescue efforts.
Floods were the worst in Cockermouth's history.	United Nations (UN) described the floods as the worst in living memory.
Prime Minister announced £1 million of funding to help households and businesses.	UN launched an urgent appeal for £290 million to provide for the immediate needs of those affected.
Five deaths were recorded.	Over 1700 were killed.

Fig. 3 Comparison of floods in north west Pakistan, 2010 and Cockermouth, UK, 2009

(a) Describe **two** differences between the floods in north west Pakistan and the floods in Cockermouth.

Difference 1

.....

Difference 2

.....

[2]

(b) Describe in detail **two** differences between ‘your place’ and your non-UK location.

Difference 1

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Difference 2

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.....

.....

[4]

(c) Study Fig. 4 below.

“The aid provided by the UK is supporting survivors as they recover from these floods. People in the UK can be proud that they are making a difference to the lives of millions of people affected by the floods in Pakistan.

Six months on from the floods, we are providing seeds and tools to farmers in Pakistan. We are also providing jobs and training to people in rural areas. We have given money to help 200 000 children get back into the classroom after schools were destroyed or damaged.”




Fig. 4 UK government response to the Pakistan floods

State **two** ways the UK government tried to help Pakistan after the flooding there.

Way 1

.....

Way 2

.....

[2]

(d) Study Fig. 5 below.

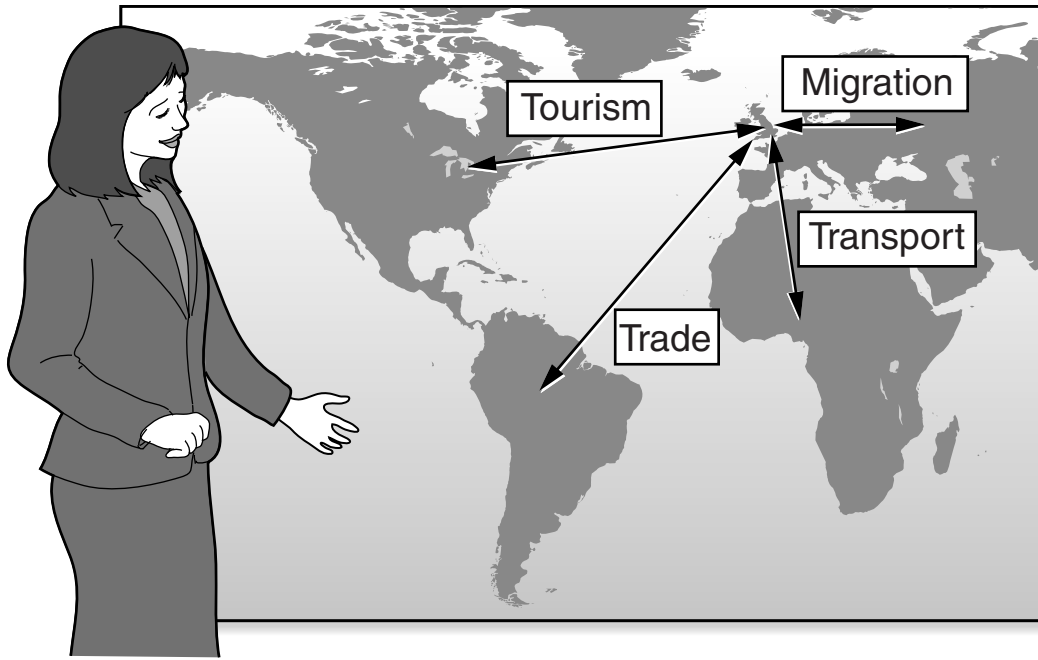


Fig. 5 UK links with non-UK locations

(i) Describe in detail **two** links your non-UK location has with the UK. You may use ideas from Fig. 5 or other ideas of your own.

Link 1

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.....

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Link 2

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[4]

(ii) Which of the two links has more impact on people in the UK? Explain why you think this.

.....

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[2]

(iii) Which of the two links has more impact on people in your non-UK location? Explain why you think this.


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.....
..... [2]

(e) Describe **two** ways in which your non-UK location may change in the future. Explain why you think these changes may happen.

Way 1
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Way 2
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[6]

 Spelling, punctuation and grammar [3]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

A large area of the page is reserved for writing, featuring a solid vertical line on the left side and horizontal dotted lines extending across the page.



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