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Other names

Pearson
Edexcel GCSE

Centre Number

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Geography A

Unit 3: The Human Environment

Higher Tier

Friday 17 June 2016 – Afternoon
Time: 1 hour 15 minutes

Paper Reference
5GA3H/01

You must have:
Resource Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section **A** answer **all** questions.
- In Section **B** answer **either** question 4 **or** 5.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 69.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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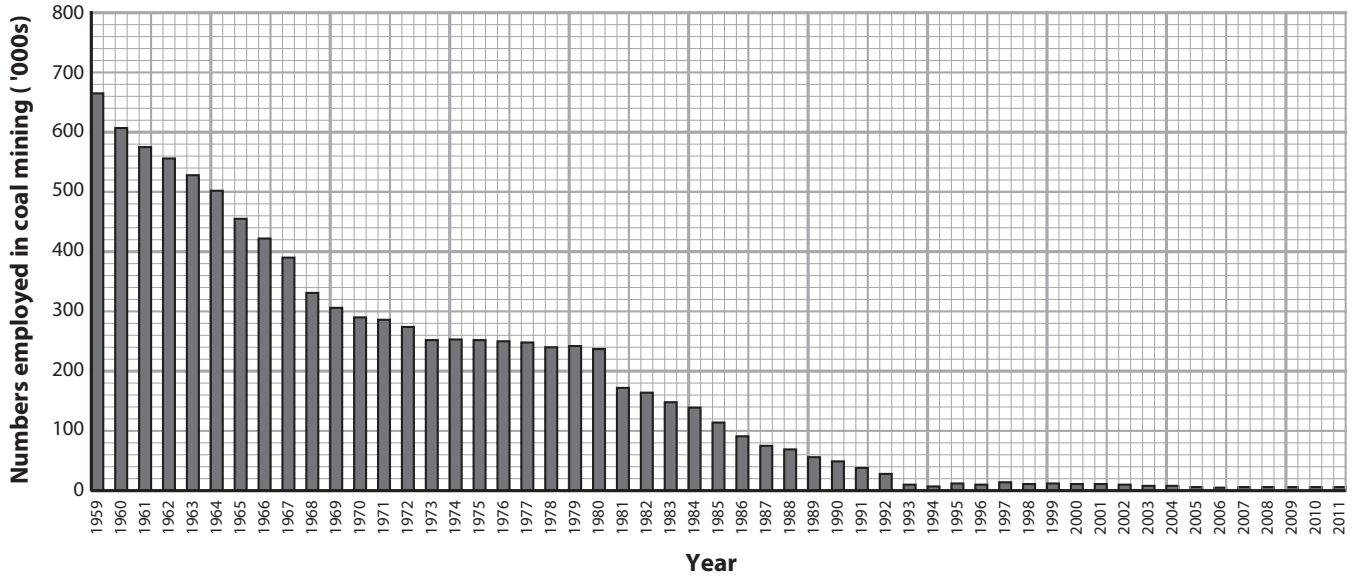
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SECTION A – THE HUMAN WORLD

Answer all questions in this section.

Topic 1 – Economic Change

1 (a) Study Figure 1a.



(Source: National Archives 2015)

Figure 1a

Numbers employed in UK coal mining 1959–2011

(i) Describe the changes in the numbers employed in UK coal mining between 1969 and 2011.

Use data to support your answer.

(3)

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(ii) Suggest **one** reason for the changes shown on Figure 1a.

(2)

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(b) Outline **one** benefit that de-industrialisation may bring to rural areas.

(2)

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(c) Study Figure 1b (photograph) in the Resource Booklet.

Suggest **one** reason why this location was chosen for the Xscape sports centre.

(2)

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*(d) Explain why the secondary sector has grown in **one** low income country (LIC) **or** middle income country (MIC).

(6)

Chosen LIC or MIC

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(Total for Question 1 = 15 marks)

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Topic 2 – Settlement Change

2 Study Figure 2a in the Resource Booklet.

(a) (i) Describe the distribution of the areas with the **highest** population growth rate.

(3)

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(ii) Suggest **one** reason why some urban areas have high population growth rates.

(2)

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(b) Outline **one** economic change to rural communities caused by counter-urbanisation.

(2)

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(c) Study Figure 2b (photograph) in the Resource Booklet.

Suggest **one** reason why some people might be against developing brownfield sites such as the one shown in Figure 2b.

(2)

*(d) Explain how the functions of **one** UK settlement have changed over time.

(6)

Chosen UK settlement

(Total for Question 2 = 15 marks)



Topic 3 – Population Change

3 Study Figure 3a.

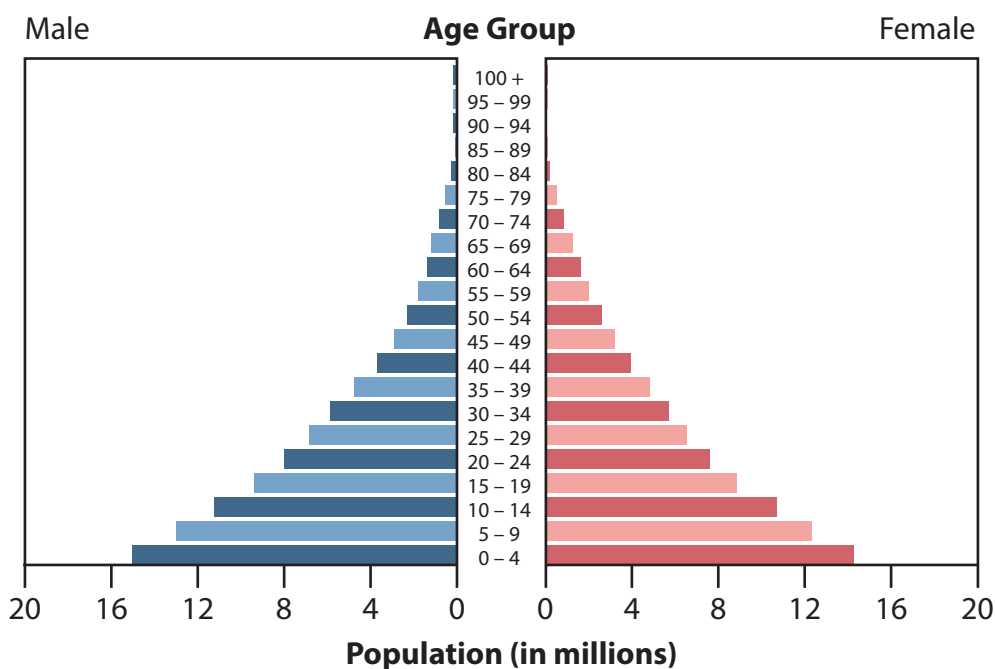


Figure 3a

Population pyramid for Nigeria, 2014

(a) (i) State the number of males in the 20–24 age group in 2014.

(1)

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(ii) Suggest reasons for the shape of the population pyramid for a LIC, such as Nigeria.

(4)

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(b) For a named country, outline **one** way it has attempted to increase its birth rate.

Named country

(2)

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(c) Study Figure 3b (photograph) in the Resource Booklet.

Suggest **one** physical reason why this area is sparsely populated.

(2)

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*(d) Explain the advantages of an ageing population for a named country.

(6)

Named country

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(Total for Question 3 = 15 marks)

TOTAL FOR SECTION A = 45 MARKS

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SECTION B – PEOPLE ISSUES

Answer EITHER Question 4 or Question 5.

Topic 4 – A Moving World

Spelling, punctuation and grammar will be assessed in 4*(e).

If you answer Question 4 put a cross in the box .

4 (a) Define the term **commuter**. (1)

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(b) Study Figure 4a in the Resource Booklet.

Compare the trends in the number of migrants to and from Sweden between 1960 and 2010.

(4)

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(c) Study Figure 4b in the Resource Booklet.

(i) Identify the type of migration shown in Figure 4b. (1)

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(ii) Suggest **two** push factors for a migrant such as the one shown in Figure 4b.

(4)

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(d) Explain how government policies can reduce the rate of population movement between countries.

(4)

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*(e) Examine the positive and negative impacts on the host country(s) of population flows into Europe.

(6)

Area for writing answer with horizontal dotted lines.

(Total for spelling, punctuation and grammar = 4 marks)

(Total for Question 4 = 24 marks)



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QUESTION 5 BEGINS ON THE FOLLOWING PAGE.



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Topic 5 – A Tourist’s World

Spelling, punctuation and grammar will be assessed in 5*(e).

If you answer Question 5 put a cross in the box .

5 (a) Define the term **seasonal employment**.

(1)

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(b) Study Figure 5a in the Resource Booklet.

Compare the trends in the number of inbound and outbound tourists in Australia between 2004 and 2012.

(4)

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(c) Study Figure 5b in the Resource Booklet.

(i) Identify the type of tourism shown in Figure 5b.

(1)

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(ii) Suggest **two** positive impacts of the type of tourism shown in Figure 5b.

(4)

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(d) Explain how **one** EU resort has developed during the **rejuvenation** stage of the Butler model.

Chosen EU resort

(4)

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*(e) Examine the social and political factors that have caused a growth in tourism.

(6)

Area with horizontal dotted lines for writing the answer to the question.

(Total for spelling, punctuation and grammar = 4 marks)

(Total for Question 5 = 24 marks)

TOTAL FOR SECTION B = 24 MARKS

TOTAL FOR PAPER = 69 MARKS

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