



# Tuesday 24 May 2016 – Afternoon

#### **GCSE GEOGRAPHY A**

**A731/02** Contemporary Themes in Geography (Higher Tier)

Candidates answer on the Question Paper.

#### **OCR** supplied materials:

An Insert (A731/01/02/I – inserted)

Other materials required:

None

**Duration:** 1 hour 45 minutes



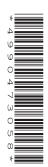
Candidate forename				Candidate surname			
Centre number				Candidate nu	ımber		

#### **INSTRUCTIONS TO CANDIDATES**

- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do not write in the bar codes.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 112.
- You will be awarded marks in questions 2(c), 2(d)(ii), 3(b)(ii) and 4(d) for the quality of written communication of your answer. Questions marked with a pencil ( → ) will carry 3 additional marks for spelling, punctuation and grammar.
- This document consists of 20 pages. Any blank pages are indicated.



### Answer all the questions.

#### **Extreme Environments**

- 1 (a) Study Fig. 1a and Fig. 1b in the separate Insert.
  - (i) Choose **one** of the extreme environments shown. Circle your choice.

		Fig. 1a	Fig. 1b	
	State <b>two</b> different way	s people might rea	act to this extreme environ	ment.
	1			
	2			
				[2]
(ii)	Identify <b>one</b> common both be described as 'e		ne two environments that	suggests they might
				[1]
<b>(b)</b> St	udy Fig. 2 in the separate	Insert.		
	oes this resource portray ew.	hot deserts in a	positive or negative way?	Justify your point of
				ro1

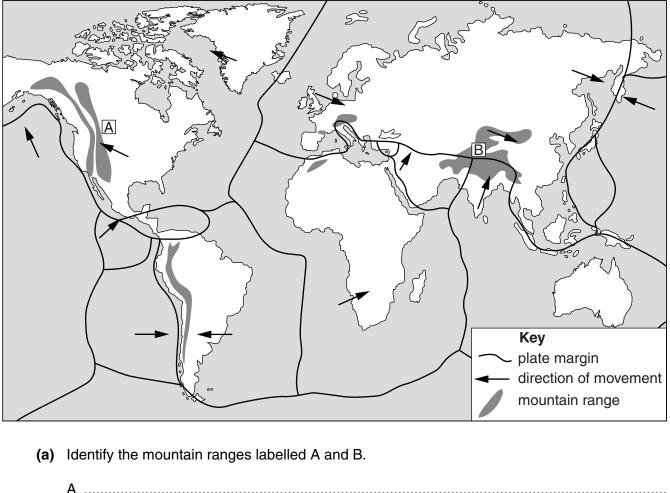
(c)	Study Fig. 3 in the separate Insert, which shows a salt pan in the Mojave desert, USA.
	Explain the formation of salt pans.
	[A]

(d) You will have studied other hot desert landforms.	
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Choose a desert landform (**other than a salt pan**) you have studied and explain the physical processes that led to its formation.

You may wish to draw a diagram to help your explanation in the box below.						
Name of landform						
[6]						

### 2 Study the map below.



(a)	Identify the mountain ranges labelled A and B.
	A
	В[2
(b)	Explain why the location of fold mountains can be linked to plate movements. Refer to both the map above and your own knowledge.

Name of mountain environment							
ivai	ne or mountain environment						
Ехр	lanation						
	[6]						
	✓ Spelling, punctuation and grammar [3]						
Mai							
Mountains may pose a challenge for human use. Study Fig. 4a and Fig. 4b in the separate Insert.							
(i)							
	Suggest how <b>one</b> human and <b>one</b> physical factor shown can increase the risk to people from avalanches. Explain your ideas.						
	from avalanches. Explain your ideas.						
	from avalanches. Explain your ideas.  Human						
	from avalanches. Explain your ideas.  Human						
	Human						
	from avalanches. Explain your ideas.  Human  Physical						
	from avalanches. Explain your ideas.  Human						
	from avalanches. Explain your ideas.  Human  Physical						

Avalanches, landslides and volcanoes are examples of extreme natural events that can occur in mountain areas.

(ii)	Explain how the challenges posed by one of these extreme natural events in mountain areas can be managed by people.
	[6]

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Stu	dy Fi	g. 5 in the separate Insert.					
(a)	(i)	In which countries did the earthquakes labelled 'X' and 'Y' take place?					
		X					
		Y[2]					
	(!!\						
	(ii)	Fig. 5 suggests there is no clear relationship between earthquake magnitude and number of reported deaths. State the evidence to support this argument.					
		[2]					
	(iii)	Using Fig. 5 and your own knowledge, suggest <b>two</b> reasons (other than magnitude) why some earthquakes may result in more deaths than others. Explain each reason.					
		Reason 1					
		Reason 2					
		[4]					
(b)	You	will have studied a recent earthquake event.					
	Nar	ne of earthquake event studied					
	(i)	Explain the causes of <b>this</b> earthquake event.					

(ii)

Assess the extent to which your chosen location may be able to manage an earthquak in the future.
You should refer to the event you have studied and use place-specific detail in you answer.
[6
Spelling, punctuation and grammar [3]

## The Global Citizen

4	(a)	Explain what is meant by the term 'globalisation'.						
			[2]					
	(b)	Study Fig. 6 in the separate Insert.						
		(i)	Identify <b>two</b> reasons why Chinese companies might choose to have clothes manufactured in other countries such as Bangladesh.					
			1					
			2 <b>[2]</b>					
		(ii)	For <b>one</b> of the reasons identified, explain how it can lead to higher profits for producers.					
			[2]					
		(iii)	Explain how trade barriers such as import taxes can affect international trade.					
			[4]					

(c)	You will have studied a named product.	
	Name of product studied	
	Explain <b>two</b> factors that affect people's access to this product.	
	1	
	2	
		 [4]
(d)	You will also have studied the provision of a named service.	ניין
(u)	Name of service studied	
	Name of Service Studied	
	Explain how the purchase of your chosen service impacts on people and the environment.	•
		[6]

 ${\mathscr I}$  Spelling, punctuation and grammar [3]

Study Fig. 7 in the separate Insert.
(a) (i) Which country has the greatest use of solar power?
[1]
(ii) Which country has the least use of wind power?
[1]
(iii) Suggest <b>two</b> reasons why the availability of renewable resources varies between the countries shown.
1
2
[4]

(b)	You will have studied a recent energy supply issue.
	State the issue studied
	Explain why this issue is likely to provide a challenge for people in the future.
	[6]

### Similarities and Differences in Settlements and Population

### 6 Study the table below.

Country	Birth Rate (per 1000 of population)	Death Rate (per 1000 of population)	Rate of Natural Increase
Chad	51	15	36
Ghana	33	9	24
Mozambique	44	15	
Sierra Leone		18	20
South Africa	22	11	11

(a)	Cor	npiete the table above by calculating the following information:	
	(i)	The natural increase of Mozambique.	[1]
	(ii)	The birth rate of Sierra Leone.	[1]
(b)	Def	ine the term 'natural increase'.	
			[1]
(c)	Stu	dy Fig. 8 in the separate Insert.	
		ich stage of the Demographic Transition Model best applies to Chad? Give reasons ranswer.	for
			[4]

	15
(d)	Referring to Fig. 8, describe how Chad's population is likely to change in the future. Explain why these changes are likely to take place.
	ra)

### **END OF QUESTION PAPER**

### **ADDITIONAL ANSWER SPACE**

if additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).		
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