

Wednesday 20 May 2015 – Afternoon

GCSE GATEWAY SCIENCE SCIENCE B

B711/01 Science modules B1, C1, P1 (Foundation Tier)

Candidates answer on the Question Paper. A calculator may be used for this paper.

OCR supplied materials:

None

Other materials required:

- Pencil
- Ruler (cm/mm)

Duration: 1 hour 15 minutes



Candidate forename				Candidate surname			
Centre number				Candidate nu	umber		

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The quality of written communication is assessed in questions marked with a pencil ().
- A list of equations can be found on page 2.
- The Periodic Table can be found on the back page.
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 75.
- This document consists of 32 pages. Any blank pages are indicated.



EQUATIONS

energy = mass \times specific heat capacity \times temperature change energy = mass \times specific latent heat

$$efficiency = \frac{useful\ energy\ output\ (\times\ 100\%)}{total\ energy\ input}$$

wave speed = frequency × wavelength

power = voltage × current

energy supplied = power × time

average speed =
$$\frac{\text{distance}}{\text{time}}$$

distance = average speed × time

$$s = \frac{(u+v)}{2} \times t$$

$$acceleration = \frac{change in speed}{time taken}$$

force = mass × acceleration

weight = $mass \times gravitational$ field strength

work done = force \times distance

$$power = \frac{work \ done}{time}$$

 $power = force \times speed$

$$KE = \frac{1}{2}mv^2$$

momentum = mass × velocity

$$force = \frac{change \ in \ momentum}{time}$$

$$GPE = mgh$$

$$mgh = \frac{1}{2}mv^2$$

$$resistance = \frac{voltage}{current}$$

3 BLANK PAGE

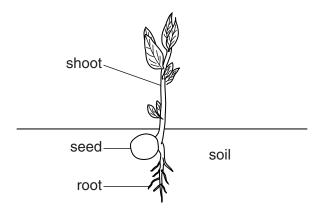
Question 1 begins on page 4

PLEASE DO NOT WRITE ON THIS PAGE

Answer **all** the questions.

SECTION A – Module B1

- 1 This question is about plant growth.
 - (a) When a plant grows, the shoots grow upwards and the roots grow downwards.



(i)	Explain why plant shoots grow upwards.	
		[2
(ii)	Write down one reason why plant roots grow downwards.	
		[1]

(b) Ria has dandelion plants growing in the grass on her lawn.

When she sprays the lawn with weedkiller only the dandelions are killed.

Ria tries to explain why only the dandelions are killed.

'The dandelions must take in more of the weedkiller because their leaves are wider.'	<u>ヽ</u> ノ

What name describes the kind of statement Ria has made?

Put a tick (\checkmark) next to the best answer.

hypothesis	
observation	
prediction	
variable	

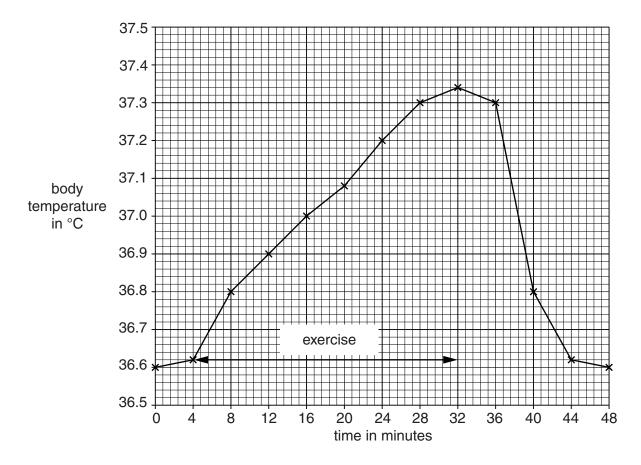
[1]

2 Jess and Neil investigate the effect of exercise on body temperature.

Jess measures Neil's body temperature every four minutes for 48 minutes.

Neil exercises for 28 minutes of this time.

The graph shows the change in Neil's body temperature.



(a) Use the graph to describe the pattern in their results.

Explain how and why exercise and sweating will cause the changes seen in the graph.

	The quality of written communication will be assessed in your answer to this question.
	[6]
(b)	Exercise can help prevent heart disease.
	Put a tick (✓) next to one other way to reduce the risk of heart disease.
	Eat a diet with no proteins.
	Eat less salt.
	Eat only saturated fats.
	Increase body mass.

(c) Energy is needed for exercise.

Which type of food provides energy for the body?

Put a ring around the correct answer.

carbohydrates

fibre

minerals

vitamins

[1]

3 Jake wants to find out how much protein he should eat each day.

He finds information from two different sources.

Source 1

The table shows the amount of protein people of different ages should eat each day.

Age group	Amount of protein in g
Infants	10
Teenage males	52
Teenage females	46
Adult males	56
Adult females	46

Source 2

Your estimated average daily intake of protein can be calculated using the formula.

EAR in $g = 0.6 \times body mass in kg$

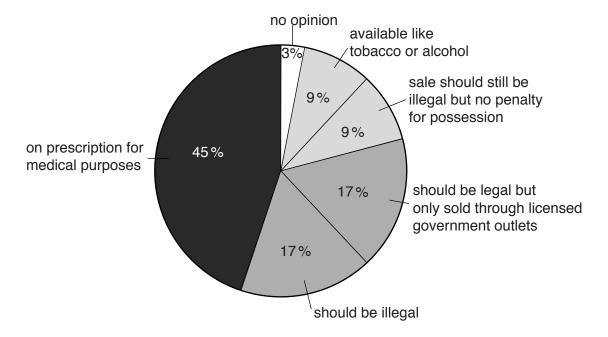
(EAR) Estimated Average Requirement

(a)	Exp	plain why proteins are needed in the diet.	
			. [1]
(b)	Jak	e is a teenage male. He has a mass of 70 kg.	
	The	e amounts of protein recommended by Source 1 and Source 2 are different.	
	(i)	Calculate Jake's EAR.	
		Use your calculation to decide which source recommends that Jake eats the r protein.	nost
			[2]
	(ii)	Suggest two reasons why the recommended amounts of protein are different.	

uniple scierosis affects the hervous system.			
Which two parts of the body make up the central nervous system?			
and			
The nervous system sends nerve impulses around the body.			
Finish the sentence about nerve impulses.			
Nerve impulses are signals sent along neurones.			
ead this information about multiple sclerosis and cannabis.			
People with a medical condition called multiple sclerosis (MS) often have very painful symptoms.			
A study of more than 600 MS patients has shown that taking cannabis can relieve some of the symptoms.			
A scientist working on the trial says that the study has made NHS prescribing of cannabis-based drugs more likely.			
In some countries, MS patients smoke cannabis mixed with tobacco. It is also possible to take cannabis without mixing it with tobacco. In other countries the possession of cannabis is illegal.			
moking cannabis has many risks.			
ne risks to MS patients taking cannabis mixed with tobacco could be reduced.			
uggest and explain how the risks to MS patients taking cannabis could be reduced.			
se the information to help you.			

(c) Some people think cannabis should be made legal in the United Kingdom.

Look at the chart. It shows the results of an opinion poll about making cannabis legal.



(i)	What total percentage of those asked think cannabis should be an illegal drug?			
	answer%	[1]		
(ii)	What does the chart show about people's opinions on cannabis use?			
		[2]		

SECTION B - Module C1

5 This question is about carbon compounds.

(a)	Look at the displayed formula of compound A .	
	Compound A is not a hydrocarbon.	
	Explain why.	
		[1]
(b)	Compound A is changed into compound B in a chemical reaction.	
	What is the name of this type of chemical reaction?	
	Choose from the list.	
	bromination	
	combustion	
	denaturing	
	polymerisation	
	thermal decomposition	
		[1]
(c)	Compound A is called bromoethene.	
	Write down the name of compound B .	
		[1]

6 Louise buys a new bottle of perfume.



(a)	Two properties of the perfume are that it smells nice and evaporates easily.			
	Write down two other important properties that the perfume must have.			
		[2]		
(b)	Louise's perfume contains a chemical called an ester .			
	Complete the word equation for the reaction used to make an ester.			
	+ alcohol → ester + water			
		[1]		

7 Duncan investigates the combustion of four different fuels.

He burns the same amount of fuel in each experiment.

Look at his results.

Fuel	Is carbon dioxide made?	Is carbon monoxide made?	ls soot made?	Energy given out in J
Α	1	×	×	4200
В	1	✓	×	2800
С	×	1	✓	1100
D	1	×	×	3400

(a)	Duncan concludes that incomplete combustion happened in the experiment with fuel C .	
	Is he correct?	
	Use information from the table to explain your answer.	
		[3]
(b)	In each experiment Duncan tests to see if carbon dioxide is made.	
	Write about how Duncan tests for carbon dioxide.	
		[2]
(c)	Fuel A is ethanol.	
	Ethanol burns in oxygen.	
	Carbon dioxide and water are made.	
	Write the word equation for this reaction.	
		[1]

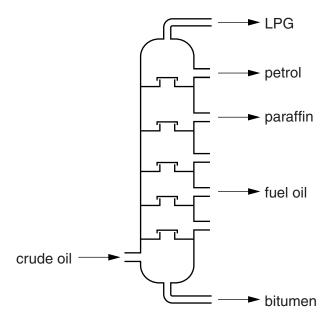
15 BLANK PAGE

Question 8 is on the next page

PLEASE DO NOT WRITE ON THIS PAGE

8 This question is about crude oil.

Crude oil can be separated into useful substances called fractions.



		[1]
(b)	LPG contains butane gas	

(a) What is the name of the process that separates crude oil into fractions?

(b) LPG contains butane gas.

LPG also contains another gas.

Which gas?

Choose from the list.

ethene

nitrogen

oxygen

propane

______[1

(c) DIPE is an additive sometimes put into petrol to improve combustion in a car engine.

Look at the displayed formula for DIPE.

Complete the table to show the numbers of each type of atom in one molecule of DIPE.

Atom	Number
С	
Н	
0	

		[2]
(d)	Not enough petrol is made from crude oil to meet world demand.	
	Oil refineries make more petrol using a process called cracking .	
	Write about how cracking makes more petrol from other hydrocarbons.	
	Include the conditions needed for cracking.	

9 Poly(ethene) is a polymer that is used in two forms.

These are low density poly(ethene) (LDPE) and high density poly(ethene) (HDPE).

Look at the table.

It gives some information about LDPE and HDPE.

	LDPE	HDPE
Density in g/cm ³	0.91	0.97
Maximum usable temperature in °C	80	120
Relative strength	11.8	31.4
Relative flexibility	flexible	rigid

LDPE is used for making plastic carrier bags.

HDPE is used for making water pipes.





Explain why LDPE is used to make plastic carrier bags but HDPE is used to make water pipes.

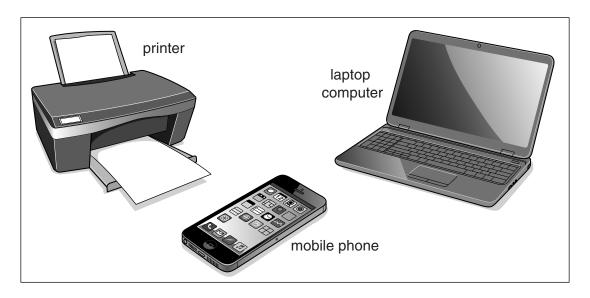
Use the information from the table to help you.

The quality of written communication will be assessed in your answer to this question.
 [6

SECTION C - Module P1

10 OCRA is an advertising company.

Here is a picture from one of their adverts.



The advert is about the advantages of using wireless technology.

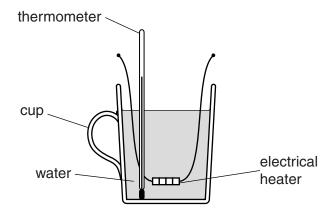
(a)	Write about the advantages of wireless communication between the devices in the picture.
(b)	What does wireless technology use for communication between devices?
	Choose the best answer from
	electricity
	electromagnetic radiation
	nuclear radiation
	sound
	thermal energy
	[1]

21 BLANK PAGE

Question 11 is on the next page

PLEASE DO NOT WRITE ON THIS PAGE

- 11 Emily does an experiment to calculate the energy needed to change the temperature of water.
 - (a) Here is the apparatus she uses.



Emily does the experiment three times.

Each time she changes the temperature of the water by different amounts.

Look at her results.

Mass of water in kg	Temperature increase in °C	Specific heat capacity of water in J/kg°C	Energy in J
0.2	40	4200	33600
0.2	30	4200	25200
0.2	20	4200	

Write about the measurements Emily needs to take.

Calculate the missing value in the table and explain what the results show.

	Ø	The quality of written communication will be assessed in your answer to this question	1.
			•
			•
	•••••		•
	•••••		•
			•
		[6]
(b)		y thinks that her results will change if she insulates the cup.	
	(i)	Write down two different ways she could insulate the cup.	
		[2	<u>'</u>]
	(ii)	Explain why bubbles of air in a material makes it a better insulator.	
			•
		[1]

(111)	takes 5 minutes.
	She repeats this experiment with the same mass of water in an insulated cup.
	Suggest what effect this has on the time taken to heat the water by 60 °C.
	Explain your answer.
	[2]

25 BLANK PAGE

Question 12 is on the next page

PLEASE DO NOT WRITE ON THIS PAGE

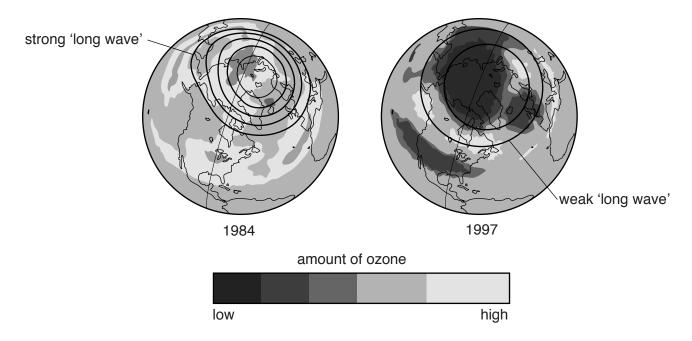
12 Scientists have measured the amount of ozone in the upper atmosphere.

They have also measured the strength of 'long waves'.

'Long waves' are bands of energy found in the upper atmosphere.

They help to keep the temperature of the upper atmosphere constant.

Here are the ozone and long wave measurements for the years 1984 and 1997.

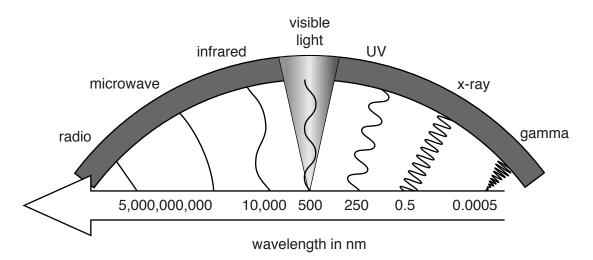


(a) Scientists believe that the strength of the 'long waves' and the amount of ozone in the upper atmosphere are linked.

Use the information to explain why scientists think there is a link.	
	[2]

(b)	Poll	ution from CFCs has increased the size of the hole in the ozone layer over Antarctica	
	This	s has increased the amount of ultraviolet (UV) radiation reaching the surface of the Ea	arth.
	(i)	Describe how increased amounts of UV radiation damage human skin and eyes.	
			[2
	(ii)	Describe two ways to reduce damage to human skin by UV radiation.	
			ΓO

13 Tobias finds information about microwaves and infrared radiation on the internet.



(a)	Use the diagram to describe one difference between microwaves and infrared radiation.				
			. [1]		
(b)	Microwaves and infrared radiation have different property	erties.			
	Next to each statement write either true or false .				
	The first one has been done for you.				
	Infrared radiation heats the surface of food.	true			
	Infrared radiation is absorbed by a dull surface.				
	Infrared radiation is reflected from a shiny surface.				
	Microwaves cause cooling when absorbed by water.		[2]		

(c) Infrared radiation can travel along an optical fibre.

Which material is the best for making optical fibres?

Look at the table. It shows some properties of materials A, B, C and D.

Material	Does total internal reflection happen?	Cost per metre in £		
Α	yes	83		
В	no	24		
С	yes	45		
D	no	80		

Choose from A B C D.

Explain your answer.

END OF QUESTION PAPER

30 BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

PLEASE DO NOT WRITE ON THIS PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

 $For queries \ or further information \ please \ contact \ the \ Copyright \ Team, \ First \ Floor, 9 \ Hills \ Road, \ Cambridge \ CB2 \ 1GE.$

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© OCR 2015

The Periodic Table of the Elements

The control of the							
Key	0 4 He hetium 2	20 Ne neon 10	40 Ar argon 18	84 Kr krypton 36	131 Xe xenon 54	[222] Rn radon 86	ot fully
Key	7	19 F fluorine 9	35.5 C chlorine 17	80 Br bromine 35	127 I iodine 53	[210] At astatine 85	orted but no
Key	9	16 0 oxygen 8	32 S sulfur 16	79 Se selenium 34	128 Te tellurium 52	[209] Po polonium 84	ve been rep
Key	2	14 N nitrogen 7	31 P phosphorus 15	75 As arsenic 33	122 Sb antimony 51	209 Bi bismuth 83	s 112-116 ha iuthenticate
Key	4	12 C carbon 6		73 Ge germanium 32	119 Sn tin 50	207 Pb tead 82	mic number:
Key	3	11 B boron 5	27 A1 aluminium 13	70 Ga gallium 31	115 In indium 49	204 T thallium 81	nts with ato
Telative atomic mass atomic (proton) number 1				65 Zn zinc 30	112 Cd cadmium 48	201 Hg mercury 80	Eleme
Fey H				63.5 Cu copper 29	108 Ag silver 47	197 Au gold 79	Rg roentgenium 111
Trelative atomic mass atomic (proton) number 1				59 Ni nickel 28	106 Pd palladium 46	195 Pt platinum 78	Ds darmstadtium 110
Telative atomic mass atomic symbol atomic (proton) number 45				59 Co cobalt 27		192 Ir iridium 77	[268] Mt meitnerium 109
Key relative atomic mass atomic symbol name atomic (proton) number 45 48 51 52 55 Sc Ti V Cr Mn 21 22 23 24 25 89 91 93 96 [98] Y Zr Nb Mo Tc Y Zr Nb Mo Tc Y Zr Nb A1 42 43 139 178 181 184 186 La* Hf Ta W Re Innibium Tanishaum Ta W Re [227] [261] [262] [264] F Ac* Rf Db Sg Bh Ac* Bh 105 106 107	1 H hydrogen 1			56 Fe iron 26	101 Ru ruthenium 44	190 0s 0smium 76	[277] Hs hassium 108
## Key relative atomic ratomic symboname atomic (proton) numerative atomic ratomic (proton) numerative atomic (proton) numeration rate atomic (proton) numera				55 Mn manganese 25	[98] Tc technetium 43	186 Re rhenium 75	[264] Bh bohrium 107
45 Sc scandium 21 89 Y Y Y Y Tririum 39 La* lanthanum 57 Ac* actinium 89		mass bol number		52 Cr chromium 24	96 Mo motybdenum 42	184 W tungsten 74	Sg seaborgium 106
45 Sc scandium 21 89 Y Y Y Y Tririum 39 La* lanthanum 57 Ac* actinium 89	Key	Key ive atomic omic symt name (proton) r		51 V vanadium 23	93 Nb niobium 41	181 Ta tantalum 73	[262]
9 Be beryttium 4 4 40 45 Ca acalcium 200 21 38 89 50 21 38 89 50 137 139 Ba La* barium 56 57 Ra actitium 88 88 889 Ra actitium 56 88 889 Ra actitium 88 889		relati at . atomic		48 Ti titanium 22	91 Zr zirconium 40		[261] Rf rutherfordium 104
9 Be beryttium 4 4 24 Mg magnessium 12 40 Ca calcium 20 88 Sr strontium 38 137 Ba barium 56 [226] Ra radium 88				45 Sc scandium 21	89 Y yttrium 39	139 La*	[227] Ac* actinium 89
	2	9 Be beryllium 4	24 Mg magnesium 12	40 Ca calcium 20	88 Sr strontium 38	137 Ba barium 56	[226] Ra radium 88
7 Li lithium 3 Ra sodium 111 39 K potassium 119 85 Rb rubidium 37 133 Cs caestum 55 Fr franctum 87	_	7 Li lithium 3		39 K potassium 19	85 Rb rubidium 37	133 Cs caesium 55	[223] Fr francium 87

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.